

Course: 2nd Grade ELAR (2nd semester)**Instructor: Roseann Garcia****Instructional Plan****Course Content Description Template**

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

This course will use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical thinkers. Students will use comprehension skills to listen attentively to others in formal and informal settings. Students will understand how English is written and printed and are expected to distinguish features of a sentence. Students will use elements of the writing process to compose text.

Major Assignments and Projects Template

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

- Really Great Reading- daily lessons shown on view board to review and learn new concepts
- Heggerty- Phonemic Awareness of daily drills to hear and manipulate sounds in spoken words
- Fluency- Passages sent weekly and timed to improve reading and fluency
- Spelling tests- weekly lists sent home to practice new words. These words will be practiced during the week in lessons on spelling patterns and rules.
- Grammar assignments to practice concepts of English grammar
- Journal Writing- daily practice to write freely on a topic to enhance writing skills
- Handwriting- cursive writing
- Various texts of different genres to enhance student's vocabulary

Required Textbooks and Instructional Materials Template

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

- Really Great Reading (Online lessons used for practicing new skills)
- iReady (Teacher Toolbox) online
- THINKUP! (Online classroom resource and assessment practice)
- Heggerty Phonemic Awareness (Daily drills directed by teacher and answered by students)
- Handwriting book- Zaner-Bloser